



Australian Council for Educational Research

Sample School

All Year 6

Secondary Placement Test: Transition

Quantitative Reasoning
Response Report

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SPT Transition: Response Report

Quantitative Reasoning

Sample School

All Year 6

Question Type			Q	Visualisation of a 3D object	Analysis of a pie chart - estimation of an angle from a number	Analysis of a pie chart - estimation of a number from an angle	Pattern recognition of symbols in a table	Investigating a simple two-field Venn diagram	A word money problem	Visual recognition of a jigsaw piece	Simple word logic problem	Pattern hypothesis and determination	Pattern recognition of a picture and a calculation from the answer	A word money problem	Graph interpretation - interpretation of a value from a horizontal column graph	Graph interpretation - identifying results from a horizontal column graph	Graph interpretation - calculating and ordering values on a horizontal column	A number logic problem	Nest boxes - interpretation of a table of data	Nest boxes - identification of a planar surface from values in a table of data	Nest boxes - identification of a 3D shape from values in a table of data	A logic problem involving analogue clocks	Tessellations - pattern recognition	Tessellations - pattern recognition	Tessellations - pattern determination	Calculating areas of polygons on a grid	Calculating areas of triangles on a grid	Pattern recognition and identification of triangles
Question Number			26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Candidate Name	Q Raw Score	Q Scale Score																										
Anderson, Ava	23	145	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	
Arnold, Eric	21	127	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Arnold, Oliver	3	39	✗	✗	✗	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
Avery, Sean	19	115	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Avery, Una	14	93	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Baker, Amelia	19	115	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Baker, Una	12	85	✗	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✓	✓	✓	✗	
Ball, Isaac	16	101	✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Ball, Mary	18	110	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Black, Lillian	17	105	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Cameron, Paul	18	110	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Carr, Jacob	20	120	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Chapman, Alexander	8	68	✗	✗	✗	✗	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Clark, Kylie	4	47	✗	✓	✗	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✗	✗	✗	✗	
Clark, Madeleine	11	81	✗	✓	✗	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✗	
Clarkson, Deirdre	19	115	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Cornish, Jan	17	105	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	

SPT Transition: Response Report

Quantitative Reasoning

Sample School

All Year 6

Question Type			Q	Visualisation of a 3D object	Analysis of a pie chart - estimation of an angle from a number	Analysis of a pie chart - estimation of a number from an angle	Pattern recognition of symbols in a table	Investigating a simple two-field Venn diagram	A word money problem	Visual recognition of a jigsaw piece	Simple word logic problem	Pattern hypothesis and determination	Pattern recognition of a picture and a calculation from the answer	A word money problem	Graph interpretation - interpretation of a value from a horizontal column graph	Graph interpretation - identifying results from a horizontal column graph	Graph interpretation - calculating and ordering values on a horizontal column	A number logic problem	Nest boxes - interpretation of a table of data	Nest boxes - identification of a planar surface from values in a table of data	Nest boxes - identification of a 3D shape from values in a table of data	A logic problem involving analogue clocks	Tessellations - pattern recognition	Tessellations - pattern recognition	Tessellations - pattern determination	Calculating areas of polygons on a grid	Calculating areas of triangles on a grid	Pattern recognition and identification of triangles
Question Number			26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
Candidate Name	Q Raw Score	Q Scale Score																										
Davies, Christopher	7	64	✓	✓	x	x	x	✓	✓	✓	x	x	✓	x	✓	x	x	x	x	x	x	x	x	x	x	x		
Dowd, Jessica	23	145	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x		
Dowd, Matt	23	145	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓		
Dowd, Natalie	11	81	✓	✓	x	x	x	✓	x	✓	x	✓	✓	✓	✓	x	x	✓	x	✓	x	x	x	x	x			
Edmunds, Lillian	14	93	✓	✓	x	✓	✓	✓	x	x	x	✓	✓	✓	✓	✓	x	✓	✓	✓	x	x	x	x	x			
Ferguson, Jane	22	135	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	x	✓	✓		
Fisher, Adam	19	115	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	x	✓	x	✓	✓	✓	✓	✓		
Fisher, Gordon	19	115	✓	✓	✓	✓	✓	✓	x	x	x	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	x	✓			
Forsyth, Jonathan	12	85	x	✓	✓	✓	✓	✓	x	x	x	✓	x	x	x	x	✓	x	✓	✓	x	✓	✓	x	x			
Fraser, Tim	22	135	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	x		
Gibson, Stewart	6	59	x	✓	✓	x	x	✓	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x			
Graham, Adrian	12	85	✓	✓	x	x	✓	✓	x	✓	x	✓	x	✓	x	✓	x	✓	x	✓	x	x	x	x	x			
Grant, Carl	17	105	✓	✓	x	✓	✓	✓	x	x	✓	✓	x	✓	✓	✓	✓	✓	x	x	✓	x	✓	✓	✓			
Grant, Diana	21	127	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	x	✓	✓	x	✓	✓			
Hardacre, Kimberly	14	93	✓	✓	x	✓	✓	x	✓	x	✓	x	✓	✓	✓	x	✓	x	✓	x	x	x	✓	x	✓			
Henderson, Jack	22	135	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	x	x	✓	✓	✓	✓			
Hill, Sarah	15	97	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	x	x	✓	✓	✓	✓	x	✓	x	✓	x	x	✓			

SPT Transition: Response Report

Quantitative Reasoning

Sample School

All Year 6

Question Type																									
Question Number	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Candidate Name	Q Raw Score	Q Scale Score																							
Hodges, Leonard	20	120	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓
Howard, Adrian	6	59	✗	✗	✓	✗	✓	✗	✗	✗	✗	✓	✗	✗	✗	✗	✗	✓	✗	✗	✗	✗	✓	✗	✗
Hughes, Michael	16	101	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✗	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗
Jackson, Victoria	13	89	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗
James, Michael	17	105	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✗	✗
James, Sally	18	110	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓
Jones, Megan	12	85	✓	✓	✗	✗	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗
Kerr, Anthony	7	64	✗	✗	✗	✗	✗	✓	✗	✗	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗
Kerr, Caroline	18	110	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
King, Angela	19	115	✓	✗	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓
Knox, Charles	11	81	✓	✗	✓	✓	✗	✓	✓	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗
Lee, Phil	20	120	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓
Lewis, Yvonne	24	161	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Lyman, Owen	21	127	✓	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓
Lyman, Tim	15	97	✓	✓	✗	✓	✓	✓	✓	✗	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓
MacDonald, Brian	17	105	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗
MacDonald, Sebastian	12	85	✓	✓	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗

SPT Transition: Response Report

Quantitative Reasoning

Sample School

All Year 6

Question Type	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
Question Number	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50												
Candidate Name	Q Raw Score	Q Scale Score																																			
Mackay, Richard	18	110	✓	x	x	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	x	x	x	✓	x	✓	✓	✓	✓	✓	✓			
Mackay, Warren	21	127	✓	✓	✓	✓	✓	✓	x	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
Mackenzie, Stewart	14	93	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	x	x	x	x	✓	x	x	x	x	x	x	x	x	x	x		
Macleod, Heather	20	120	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	x	x	x	x	x	x	x		
Macleod, Victoria	10	77	✓	x	x	x	✓	x	x	x	✓	x	✓	✓	✓	✓	x	✓	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
Manning, Una	7	64	x	x	x	x	x	x	✓	✓	x	✓	x	x	x	x	x	✓	✓	✓	x	x	x	x	✓	x	x	x	x	x	x	x	x	x	x	x	
Mathis, Richard	15	97	✓	✓	✓	✓	✓	✓	✓	x	✓	x	x	x	✓	x	x	✓	✓	✓	✓	✓	✓	x	✓	✓	x	✓	✓	✓	x	x	x	x	x		
May, Colin	22	135	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	x	x	x	x	x	x	x	x	x	x			
McDonald, Ava	16	101	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
McLean, Phil	14	93	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	x	✓	✓	x	x	x	x	x	x	x	x	x	x	x	x		
Mitchell, Lisa	16	101	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	x	x	✓	✓	x	✓	✓	x	x	✓	x	✓	x	✓	x	✓	x	✓	x	✓		
Mitchell, Rebecca	12	85	✓	✓	✓	✓	✓	✓	✓	x	✓	x	x	x	x	x	✓	✓	✓	✓	✓	✓	x	✓	x	✓	x	x	x	x	x	x	x	x	x		
Nash, Alexandra	16	101	✓	x	x	✓	✓	✓	x	✓	x	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	x	x	x	x	x	x	x	x	x	x			
Newman, Connor	6	59	✓	✓	x	✓	✓	x	✓	x	x	x	x	x	x	x	✓	✓	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
Oliver, Nicola	22	135	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	x	✓	✓	x	✓	✓	✓		
Paige, Neil	10	77	✓	✓	x	✓	✓	x	x	x	x	x	x	x	x	x	x	✓	✓	✓	✓	✓	x	x	✓	x	x	x	x	x	x	x	x	x	x		
Parr, Amelia	14	93	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	x	✓	✓	✓	✓	x	x	✓	x	x	x	x	x	x	x	x	x	x		

SPT Transition: Response Report

Quantitative Reasoning

Sample School

All Year 6

			Q	Visualisation of a 3D object
			Q	Analysis of a pie chart - estimation of an angle from a number
			Q	Analysis of a pie chart - estimation of a number from an angle
			Q	Pattern recognition of symbols in a table
			Q	Investigating a simple two-field Venn diagram
			Q	A word money problem
			Q	Visual recognition of a jigsaw piece
			Q	Simple word logic problem
			Q	Pattern hypothesis and determination
			Q	Pattern recognition of a picture and a calculation from the answer
			Q	A word money problem
			Q	Graph interpretation - interpretation of a value from a horizontal column graph
			Q	Graph interpretation - identifying results from a horizontal column graph
			Q	Graph interpretation - calculating and ordering values on a horizontal column
			Q	A number logic problem
			Q	Nest boxes - interpretation of a table of data
			Q	Nest boxes - identification of a planar surface from values in a table of data
			Q	Nest boxes - identification of a 3D shape from values in a table of data
			Q	A logic problem involving analogue clocks
			Q	Tessellations - pattern recognition
			Q	Tessellations - pattern recognition
			Q	Tessellations - pattern determination
			Q	Calculating areas of polygons on a grid
			Q	Calculating areas of triangles on a grid
			Q	Pattern recognition and identification of triangles

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Question Type	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
Question Number	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50									
Candidate Name	Q Raw Score	Q Scale Score																																
Sharp, Megan	24	161	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Slater, Mary	13	89	✓	✓	x	✓	✓	✓	✓	x	x	✓	✓	x	✓	x	✓	x	✓	x	✓	x	✓	x	x	x	x	x	x	x	x	x	x	
Smith, Warren	15	97	✓	✓	✓	✓	x	✓	✓	✓	x	x	✓	✓	x	✓	x	✓	✓	x	✓	✓	x	x	x	x	x	x	x	x	x	x	x	
Springer, Sebastian	22	135	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	x	x	x	x	x	x	x	x	x	
Stewart, Kimberly	14	93	✓	✓	x	x	✓	✓	x	✓	x	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	x	x	x	x	x	x	x	x	x	x	x	
Taylor, Jasmine	18	110	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓	✓	x	x	x	✓	✓	✓	✓	✓	✓	x	x	x	x	x	x	x	x	x	x	
Terry, Megan	15	97	✓	✓	x	✓	✓	x	✓	✓	✓	✓	x	✓	✓	x	✓	✓	✓	✓	✓	✓	x	x	x	x	x	x	x	x	x	x	x	
Terry, Michael	19	115	✓	✓	✓	x	✓	✓	x	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	x	x	x	x	x	x	x	x	x	x		
Terry, Tim	4	47	✓	x	x	x	x	x	✓	✓	x	x	x	x	x	✓	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
Thomson, Blake	11	81	x	x	x	✓	x	✓	x	x	✓	✓	x	✓	x	✓	x	✓	x	✓	x	x	x	x	x	x	x	x	x	x	x	x	x	
Underwood, Rachel	13	89	✓	x	x	✓	✓	✓	x	✓	x	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	x	x	x	x	x	x	x	x	x	x		
Vance, Evan	17	105	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	x	✓	✓	x	✓	✓	✓	x	✓	x	x	x	x	x	x	x	x	x	x	x		
Vance, Joshua	19	115	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	✓	x	✓	✓	✓	✓	x	x	x	x	x	x	x	x	x	x	x		
Watson, Amanda	21	127	✓	x	✓	✓	✓	✓	✓	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	x	x	x	x	x	x	x	x	x	x		
Welch, Warren	18	110	✓	x	x	✓	x	✓	x	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	x	x	x	x	x	x	x	x	x	x		
Wilkins, Lisa	7	64	✓	x	x	x	x	✓	x	x	✓	✓	✓	x	✓	x	x	✓	x	✓	x	x	x	x	x	x	x	x	x	x	x	x	x	
Wilson, Emily	16	101	✓	✓	x	x	✓	✓	x	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	x	x	x	x	x	x	x	x	x	x	x		

SPT Transition: Response Report

Quantitative Reasoning

Sample School

All Year 6

	Question Type	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q							
	Question Number	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50																					
	Candidate Name	Q Raw Score	Q Scale Score																																												
Young, Piers	11	81	✓	✗	✗	✓	✓	✗	✓	✗	✓	✓	✓	✓	✓	✗	✓	✓	✗	✗	✓	✗	✗	✗	✓	✓	✗	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Young, Ruth	17	105	✓	✓	✗	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Percentage of students who answered each question correctly

Group	Number of Students	Av Raw Score	Q Scale Score §	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
ALL	104	15.0	99.1	85	78	55	63	79	81	57	62	54	54	72	62	77	54	57	76	63	74	31	69	44	42	45	34	40	52
Male	54	14.6	96.8	81	74	56	63	78	81	57	54	54	70	56	78	48	56	72	67	74	28	65	35	46	46	39	35	50	
Female	50	15.5	101.6	88	82	54	62	80	80	56	70	54	74	68	76	60	58	80	60	74	34	74	54	38	44	28	46	54	